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CAMPUS PATRIOTISM EXCLUSIVE?

by L. A. Blum

Wednesday, Jan. 21, three men of Harambee erected a sign in front of Hesson House reading "Hey America, we've been hostages for 400 years!" Thursday, the men of Culbertson House (across the street) put up a sign reading: "America #1—Love it or leave."

"The statement itself is in no way an offensive sign. . . It's just a statement of truth," said Jairaj Daniel, Vice-President of Harambee. Reaction to the sign, however, residents say, has been hostile. "We've taken a lot of abuse," said Terry Walker, R.A. of Harambee. "It wasn't a slur, and we didn't see it as a slur. . . I don't see why they're really offended by this."

The sign was taken down temporarily Thursday, after a townspeople objected and threatened to remove it himself if not obeyed, Walker said. Harambee then held a meeting and, according to Daniel, decided that "the sign must go up on principle." The sign was restored Friday afternoon and, later that night, ripped down — by college students.

"We expected reaction from the



Photo by Rodger Pelagalli

townspeople," Walker said, "but a group of college kids ripping down the sign — that was a little bit too much."

The destruction of the sign has been accompanied by angered telephone calls and threats of "physical intimidation," Daniel said. For the first time, according to Walker, the doors of Kate and Hesson Houses (which together comprise Harambee) are kept locked.

The sign is a "statement on the plight of Black Americans," Walker said. "That's the only thing I read into it. . . I see (their ripping down the sign) as as un-American as you can get — there's a thing called freedom of speech," he continued, terming the censorship imposed by fellow students as "totally ridiculous."

It's obvious people aren't really thinking, Walker said. The proper course of action is to come talk to someone when confused — not resort to threats. "If you think about it before you strike, there's a possibility you may not strike," he

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"If you read the graffiti on the wall...It's beginning to catch flame...When people try to censor your thoughts..."

—Terry Walker
R.A., Harambee

VOICE

PUBLISHED BY THE STUDENTS OF THE COLLEGE OF WOOSTER

"Ours hasn't been ripped down yet."

—Drew Levinson
Resident of Culbertson House

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No. 3

Dean's List Raises Standards; New Average 3.5, ECP Says

by Kevin Grubb

Commencing the 1981-82 academic year, the College of Wooster will elevate its Dean's List grade point average requirement from 3.3 to 3.5, according to Dean of Faculty, Vivian Holliday. The Educational Policy Committee, including two Wooster students and six faculty members, concurred with the increase proposal "to make being on the Dean's List a little more significant."

Last quarter 418 students' GPAs qualified them for the Dean's List. Holliday stated that most Ohio colleges and universities have higher Dean's List grade requirements than Wooster, and hopes the increase will help to "protect the reputation of this school." An estimated 150 students who achieved GPAs between 3.3 and 3.49 last quarter will be affected by the increase.

The EPC strongly supported the decision, stressing the need to make academic learning more challenging to students. "I think it will motivate more students to work harder," Holliday commented, later emphasizing her hopes that "we (students) aren't just working for grades."

Various students on campus were questioned about the importance of being on the Dean's List before the EPC voted to increase its academic requirements. While opinions varied, many students informed the Committee that being on the Dean's List was more important to their parents than it was to them.

Nonetheless, Holliday believes many students here do aspire to be on the Dean's List, seeking to maintain its reputation of commanding academic excellence.

Holliday does not feel the new requirement policy of the Dean's List will dramatically influence the admissions standards, but feels in the long run a higher caliber of students may seek out Wooster

because of its academic reputation. She feels the new 3.5 requirement is a "nice compromise" between the current 3.3 GPA and the 3.7 GPA required for the annual College of Wooster recognition banquet.

Any questions or inquiries regarding the new Dean's List policy should be directed to Vivian Holliday or the registrar's office.

Selective Service Requests College To Release Records of Draft Dodgers

If the Selective Service System decides to use college and university records to track down men who didn't register for the draft, each school will have to decide for itself if records can be released, according to an SSS spokesperson.

Estimates of the percentage of non-registration range from the Selective Service's 5 to 7% guess, to anti-draft and media reports of 25% noncompliance.

"Using student records is a possibility we're considering," says Betty Alexander, public information officer for the SSS. Alexander says the SSS doesn't believe the federal privacy law would protect directory information contained in college and university records, but says each school would determine its own privacy standards. "If they (school officials) believe it would be a violation of a student's privacy, then those would be records we couldn't use," says Alexander. "It's up to them to decide."

Some students aren't waiting until Selective Service acts to find out what their school's decision will be. At the U. of California-Santa Barbara, over 300 students marched on the chancellor's office demanding that personal information in their university files not be turned over to any outside authorities. The students asked Chancellor Robert Huttenback to accept regulations requiring widespread notification of any request to receive records and delaying university action on such a request for seven days.

Huttenback agreed to notify the student newspaper of any requests for information by outside authorities. He also will contact others who submit written requests for notification. Huttenback refused to guarantee a seven-day delay in furnishing requested information, but did agree to withhold such information until the students involved were notified.

Students outside California

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C.O.W. Becomes Endangered Species Administrators Losing Sense of Humor?

by Dianna Troyer

The popular gold t-shirt with the letters C.O.W. printed across the chest may soon become collector's items unless administrative policy changes.

"It's no bull, either."

"I received a memo stating that once the present inventory of C.O.W. t-shirts was depleted I was not to reorder more," said Don Noll, bookstore manager. The C.O.W. design has been our most popular t-shirt in 11 years Noll added. We've sold 7500-8000.

The C.O.W. t-shirts are also popular presents for student's relatives, according to Dianne Sleek, bookstore employee. Even out-of-town-people like the shirt. "A man recently ordered a dozen t-shirts since C.O.W. are the initials of an organization he belongs to in Kentucky," she said.

Besides not reordering t-shirts, the memo also requested that C.O.W. decals be removed from bookstore shelves, said Noll.

President Copeland was out of town for the week and could not be reached to comment on this administrative decision.

According to administrator Hans Jenny, the decision not to reorder the t-shirt was made at the weekly executive staff meeting. Besides Jenny, other administrators on executive staff responsible for this decision include Sally Patton, Grace Tompos, Deb Hilty, Vivian Holliday, Ken Plusquellec, Bill Baird, Frank Knorr and Bill Snoddy.

Why would the executive staff discuss such a seemingly trivial matter as removing C.O.W. items

from the bookstore? What objections could be raised about the COW acronym?

Trustee Juliet Blanchard explained her objections to the C.O.W. acronym. "First of all, why should an article, 'of,' be capitalized? The University of Chicago isn't abbreviated U.O.C. Can you imagine how long the abbreviation for UCLA would be if all the articles were capitalized?" she

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Friday, Feb. 43, VOICE will publish an evaluation of the College of Wooster faculty by the students.

Originally, the number of students evaluating these professors was limited to a random sampling of the majors in each department. Due to expressed student interest however, VOICE is opening the survey to all juniors and seniors who have declared a major.

Today all upperclass majors who have not been previously contacted will receive evaluation forms in your post office boxes. Please take a few minutes to fill these out and return them to VOICE, box 3187. Please evaluate only those professors you have had for a course. If you are a junior or senior and have not been contacted and have not received any forms, let us know. Completed evaluation forms will be accepted through Monday Feb. 2.

Volunteers are needed to assist in this survey in many areas. Anyone who would like to help is urged to call ext. 433.

Campus Intolerance Wrong; Harambee Deserves Thanks

"America #1--Love it or Leave." Here it is. Boldly set down. Blunt. to the point. Conform or get out. Dissent and you've had it. This is America. If you don't like it, we don't want you. And met, ostensibly, with campus-wide approval.

Hopefully that last is stretching it a little. Hopefully this mentality is not representative of the majority of Wooster students. Hopefully not even a large minority.

Intolerance is a feature which seems especially prevalent here. We saw it last spring, with the destruction of sculptures that failed to conform to the Wooster mode of artistic acceptability; we saw it with signs protesting registration for the draft that were torn down immediately before they could corrupt more conservative minds. We see it now with a simple attempt by Black students to remind us of the plight of their race--and we are appalled at the effrontery of their intrusion upon our sacred patriotism--so appalled that we must destroy their signs and plague them with threats and belligerent phone calls.

This mentality reveals itself with an alarming lack of subtlety in comments like: "Ours hasn't been ripped down yet." It's rather sad that we've reached the point when the acceptability of an idea is determined by whether Wooster students have managed to refrain from its destruction.

When will we rise above this level of intolerance? When will we understand that just because one set of values doesn't exactly coincide with our own more immediate narrow-mindedness, we can't go out and annihilate it? When will we learn how to think, how to accept, how to listen?

Harambee's move is an intelligent one. How can we protest their timing? What did we expect them to do? Wait until no one would notice and then tentatively proffer an attempt at politely calling our attention to the injustice of their existence? These individuals have had the resolution to force us to confront an issue we are skilled at avoiding. Perhaps it is the courage and the intense necessity of their action that angers us more than the message itself.

We are proud of ourselves right now. We are overflowing with a font of patriotic fervor. But we denounce the Iranians with self-satisfied repugnance for what we see as inexcusably inhuman treatment without realizing (or perhaps realizing and ignoring) that we ourselves have been guilty of a similar oppression for over four centuries.

Thank you, Harambee, for reminding us that we're not as great as we think we are right now. Let's shed our intolerance. Let's listen for a change. And act.

LAB

The views expressed in this editorial are those of the Editor, and do not necessarily reflect the opinions of the staff.

Proposed Cultural Requirement Adds To "Burdened" Student Course Load

Dear Editor,

Spreading around the campus these days is a petition "proposing the institution of a General Education requirement in Studies in Cultural Definition." This Requirement could be "satisfied by a course in one of the following areas: a) Black Studies; b) Women's Studies, and; c) Non-Western Studies." The purpose of this Culture Requirement would be to give a "truly liberating education" to all students

endeavoring to study in a liberal arts school.

As a member of a minority race (Oriental-American) I can fully appreciate the good intention behind this Requirement. I strongly feel that the student body in a liberal arts school ought to strip away all sorts of prejudices (racial, sexual, and Occidental), and become aware of various problems in the above-mentioned studies.

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THE VOICE

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'Ah, Senor Sam, I promise that it won't be long before my people support me almost as much as you do!'

Blum Editorial Praised, "News" Absent

Dear Voice,

BRAVO to Louise Blum for her lively, colorful, caustic editorial on four-star General Alexander Haig, architect and implementor of U.S. policy in Vietnam. It is a fact that Haig is guilty on these two counts, despite the complaints of Johnson, Levinson, Christensen, and Wehrly.

Louise Blum's writing is a patch of green in a grey, dull newspaper, which doesn't even penetrate the surface of "news" on this campus.

So far this quarter we've seen front page articles on the new weight training equipment in the gym, the credentials and vision of our new library director, the disturbing number of students confined to Hygeia with the flu, the \$500,000 Henry Luce 3rd Fund for Distinguished Scholarship, and a mugging of a Domino's pizza delivery boy.

Come on. Who publishes this newspaper? The students? or the trustees and the Development Office?

If a newspaper is supposed to be a chronicle of what students are doing, what they're thinking, what they're saying in class and in the dorms late at night, presented in a way which grabs us and makes us

think,...well, then this rag is just a dull rehash of routine events, a campus calendar of lectures, art displays, and logistics, which is no more compelling to read than the Daily Record's police blotter.

Come on, students! Get on your

typewriters and write to the Voice! Answer Louise Blum's question: "Unchecked, what will the growth of Western military power do?"

In the next few years, YOU may be behind a uniform doing it.

Dick Rivers - Alumnus

Wooster's Latest Epidemic: Groupology Afflicts Campus

In 1882, Henrik Ibsen, the Norwegian playwright, penned one of his most publicly controversial plays: *Enemy of the People*. A literary revolutionary himself, Ibsen had already flared the back burners of his society with such morally jarring dramas as *A Doll House* (asserting the independence of women in a male-supremist environment) and *Ghosts* (positing that theology is often tripped up on its own rhetoric). *Enemy* likewise incensed its early audiences with Ibsen's gritty portrayal of Dr. Stockmann, who not only questions, but confronts the people of his time with an unsavory truth: "The majority is never right. That's one of those social lies [the majority is right] any free man who thinks for himself has to rebel against."

As the centuries have spanned and "social consciousness" (one of my favorite catch phrases) has allowed us to think twice about women's rights and theology, among other contemporary concerns, Dr. Stockmann's declaration still makes us squeamish. For if the majority is never right, even if the minority (to who we may or may not be allied) rises to power, simply by their position as the new governing body of authority, they will automatically be wrong. What Ibsen was saying was simple as it was fundamental: Each of us has to think for ourselves, for as we assimilate ourselves into any group, we eventually lose the power to reason.

I will end my harangue on Ibsen here. I do not like to cling to historical references too much, since even that would undermine the intent of this editorial: to encourage Wooster people to think as individuals. Let it suffice to say that Ibsen was scorned by his public and, thus, the social impact of his drama was often not realized. Ninety-nine years later, however, our own public of young women and men often find it difficult to digest the opinions of the unsung individual. Whether it be an art exhibition in Lowry or an editorial in the Voice, when our public encounters the intrusion of a contrasting statement, we often find it easier to lash out against it than be contemplative, or even polite.

Living in an environment as rarified as the College of Wooster, seemingly adrift from the world of real concerns, it is easy to become absorbed into the niches of groups and organizations. They all have a definite impact on the individuality of reason, which in some measures is very positive. The world at large is similarly chock-full of groups, and to function day-to-day, we must adjust our lives accordingly. However, when we become fraught with other's ideologies and principles to the point where it is easier to acquiesce than think alone and risk social ostracization, I believe groups are a dangerous and manipulative device. In this sense, the College is not a place apart from the rest of the world.

Here, though, we have a better chance to realize and work at the perils of groupology by challenging the traditional norms we live our lives by. A truth is nothing more than what we define our own beliefs on. It is a variable that too often we insist on keeping a constant. Thus, when it is challenged, our reaction tends to be violently negative. If I did not believe this was especially true here at Wooster, I would gladly yield to comments more worthy of this space.

If I may again return to Ibsen for one last quote that deserves to be hung above my own typewriter: "...when a truth's grown that cold, it's gone a long way toward becoming a lie."

KBG

Hesson Urged to Remove Sign of Anti-Americanism

Dear Editor,

I'm writing in reference to the sign which is (was) hanging on Hesson House that read "Hey America, we've been hostages for 400 years." I thought it was a prime case of poor taste and poor timing. I'm all for equality and constructive action, but that kind of spiteful jab is really unnecessary and out of place. Come on now, are you really hostages? Maybe you have been and still are suffering from real and destructive discrimination, but equating yourselves with the hostages is a bit much.

I also recognize that an explanation of your sign was posted at Lowry Center but I don't think that is sufficient. What about all the people from the City of

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Proposed Cultural Requirement Adds To "Burdened" Student Course Load

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Yet, this Requirement is not the best approach and hence does not deserve the support of the student body. This would be another requirement for a Wooster student, who is already burdened with an excess of requirements. The argument against the above point is that the structure of the General Educational Requirement would be so flexible, that it would not become an additional burden to most of the students. It may be true that the Requirement would not affect the majority of the students, but it would definitely affect some students, small as that number might be. Some students, such as science majors or double majors do not have too many electives and the Requirement would take away one of them.

The point is that in a liberal arts school the student ought to be encouraged to elect courses and not to take classes out of requirement. The students seem to learn more and have greater motivation in elected classes than

in required classes. Individual choice should become an indispensable element in a liberal arts school.

Another objection I have to the Requirement is that it arbitrarily puts priority on: a) Black Studies; b) Women's Studies, and; c) Non-Western Studies. (I have great interests in all of the above studies, make no mistake about that.) Why should the school require courses in those areas and, not in, for example, music, chemistry, math or physical education? Many students may feel music deserves more attention than the studies in the Requirement and may argue that the studies in music ought to be a part of the school requirements. Adopting this Requirement proposal could in the near future lead to an influx of proposals for other requirements.

Now, I would like to offer some suggestions or alternatives, to the Requirement. One way is to have the school offer more courses on Blacks, women, and non-western studies. Another is to have them

incorporated into the Freshman Studies. Also, we could give the student body an option among requirements. For example, the student could take a course in Religion or in General Education.

Finally, I ask the students to reconsider before signing the petition.

Richard W. An Hesson Sign Not Patriotic Symbol

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Wooster who have seen your sign. How many of them do you think read the explanation of your rationale? Not many I'll bet. So come on Hesson, take down your sign and put out a symbol-The American Flag.

Peter von Allmen

Misdirected US Support Discouraging

Dear Wooster students:

I am writing this because of a great concern I have. In spite of some positive events in the nation and the world (such as the release of the American hostages), there seems to be a growing disregard for human beings. Recently the United States government decided to resume military aid to El Salvador; thus assuring our role in the slaughter of many people. To date, a large number of people killed as a result of struggles between the Left and the Right in El Salvador have been innocent bystanders and ordinary people just struggling to survive. By giving aid to El Salvador, the United States continues its long tradition of supporting oppressive dictators and juntas in Latin and South America. In addition, the new administration has announced that it will not stress or push for human rights. Although the same was not said about human rights here at home, the promised cuts in social spending, the increased

activism of the Ku Klux Klan and Nazis, and the increased murdering of innocent people say enough. Why include social spending with the KKK and Nazis? Because, as it is, many people are literally freezing to death and suffering from malnutrition in this country. Pain is pain, and death is death, no matter what the cause is. Disregard for human beings --

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The Internationalist

by Alkis Papademetriou

I was amazed to read in last week's *Voice* the negative reactions of some people to the editorial of Jan. 16. I was surprised because ever since I came to this country I have found that Americans are nonpolitical. These immediate reactions demonstrated that sometimes Americans are sensitive and get emotional; but, still, they are ignorant.

Haig might have not been a "Vietnam war criminal" or a "Watergate hood" as Blum asserted, but definitely he is an

international criminal with fascistic ideas. You probably heard the name of Haig a few months ago when he was nominated as Secretary of State by the new president. Europeans know Haig a lot better from the "good old" days when he was General Commander of NATO.

Last week's article gave us a nice definition of reason - "to draw inferences and conclusions from facts; and to support such facts systematically." Unfortunately the article lacked facts and evidence

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Computer Dept. at College Insufficient

Dear Editor:

Given the phenomenal growth in the computer industry in recent years it is not surprising that the number of students taking computer courses at Wooster has also dramatically increased. This growth has been neither unexpected nor unpredictable. Unfortunately, very little has been done at Wooster to prepare for this increase.

Because there is still only one professor in the Computer Science Dept., the size of the introductory class has soared to 120 students. At a small college that prides itself on a favorable faculty-student ratio this is inexcusable. In a field as

complicated and technical as computing it is essential that sufficient time be set aside for questions. This is impossible in a class of this size. Fortunately, Prof. Zimmerman has set up small-group discussion sessions one hour a week. But this is obviously insufficient because questions often need answering before one can move on to the next day's material.

Another problem with the increase in the number of computing students is that the computer center is not equipped for this many students. Because of the

limited number of terminals each student is sure of only two hours a week on the computer. This is far from sufficient to really understand the material. As a former student told me, "What I would've given to only have had to spend two hours a week on the computer." Although it is probably possible for individual students to get more time, even if every terminal were in constant use, each student would still get only five hours per week. This is not counting I.S. students

cont on p. 4

National Patriotism Needed To Boost America's Spirit

Guest Editorial by Matt Daly

There is a pretty good chance that twenty years from now a lot of us will be telling our children about the numerous national crises we've all lived through over the past twenty years. From the assassinations of the Kennedys and Martin Luther King, Jr. to Watergate, our generation, whether we can consider ourselves old enough to dwell on our pasts already or not, has endured at least a dozen or more critical crises since our pre-school days. The past two decades have been filled with events that have shaken the country's foundation. Although some of these events have happened during early stages in our lives when our awareness to current events was limited, we nonetheless saw our parents react to these crises both emotionally and nervously. Yes, when you sit down as a middle-aged American in the year 2000, you will remember the tail end of the violent sixties, succeeded by Kent State, Patty Hearst, Spiro Agnew, Mylai and the Pentagon Papers and a number of other depressing blows to our nation's pride. Those were the seventies, the decade during which we, the products of Depression babies, saw our country fall into an almost equal economic state as our parents did. And now the eighties, a decade in which has already occurred racial riots, increased Soviet aggression, and most recently a crisis that has humiliated our thirty-ninth president and probably cost him a four year extension on his job.

Hopefully as you read history books twenty years from now you will read about the month of January, 1981 and, on the day the fortieth President of the United States was inaugurated, how America regained the patriotism, the national stability and the economic surge that was so much more evident in the forties, fifties and early sixties.

The events that occurred last week will rank on the political Richter scale with the Watergates and the Abscams. The chain of events happened all within hours of each other and captured the nation's attention dramatically. In a day, America said good-bye to Jimmy Carter, welcomed Ronald Reagan and regained fifty-two Americans who had been held hostage by Iran for 444 days. The end of an ordeal, itself responsible for the end of an administration. For fourteen and a half months America was backed into a corner by a revolutionary country that made her look not like the powerful, durable nation of past decades, but like a meek, placating country riddled with both domestic and international problems. With the end of the hostage crisis and the Carter Administration, America has the opportunity to take advantage of a fresh start. The next few weeks of the Reagan Administration will prove to be the most critical of all. The new president will try to establish himself as a competent enough leader to gain the public's trust. Acceptance of Ronald Reagan will make or break the near future of America. If he is successful, Ronald Reagan will be compared to such pioneering presidents as Andrew Jackson, Franklin Roosevelt and John Kennedy, all of whom incorporated into their terms fitting titles to describe their respective administrations. Whether the Reagan Administration be a New Deal or a New Frontier, it better involve something new. The American public needs a new script to follow, hopefully the star of the show can still act.



"WHEN THE GOVERNMENT SAID AGRARIAN REFORM WOULD MEAN A PLOT OF LAND FOR EACH OF US, SOMEHOW I DIDN'T PICTURE THIS..."

CAMPUS PATRIOTISM EXCLUSIVE?

cont from p. 1

said.

The destruction will be investigated. "We know that something has to be done, be it an apology or whatever," Walker said. "We think people have to realize what is happening on campus."

Daniel expected reactions more like "What do you mean?" — not reactions such as that shown in the sign raised by Culbertson. "We think that reflects a certain shallowness."

Culbertson's main complaint, according to Drew Levinson, one of the residents, is Harambee's timing. They are "exploiting a bad situation," Levinson said. "Four hundred and fifty days ago it would have been all right." The group sees the word "hostage" as equally inappropriate. Randy Freund, another resident, defined the term hostage as "a person given or held as a pledge until specified conditions are met, as in a war."

Campus reaction to Culbertson's sign, according to Levinson, has been "very, very strong, very positive." He added: "Ours hasn't been ripped down yet." Other residents of the house refused to comment, including the student who drew the sign.

According to Harambee, the timing was essential. "We played on very sensitive emotions. . . That is necessary if you're going to be effective. . . and stimulate thought," Daniel said. The statement needed notice, Walker added. He feels, however, it has been noticed "in the wrong way."

Harambee stresses that the issue

Selective Service Requests Records

cont from p. 1

don't seem to be too concerned about a possible on-campus record hunt. Doug Tuthill, president of the United States Student Association, admits he's heard little discussion of the records release issue in his travels around the country. "I think most students don't think the government will go as far as finding people who didn't register," says Tuthill. "I think students also feel that they're protected through the Buckley Amendment (privacy law)."

Computing Program Needs Improvement

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who also may need access. Also, it can be expected that exam weeks will cause higher demand. It is impossible for the college to expect this many students to effectively learn the material with such limited facilities.

The computing program at Wooster is far from adequate and it is disturbing that such a problem has developed. A college of Wooster's caliber and prestige ought to offer courses that uphold this tradition. It is understandable that certain sacrifices must be made because of budget limitations. But if Wooster is unable to offer courses of quality educationally, it should recognize its limits as a small school and not offer courses that do not serve its goals as an institution.

Sincerely,
Joseph Stulgross

is not the sign itself, but what it says. People must go beyond the "personal dimension," Daniel said. Because of its subtlety, it is easy to talk about institutionalized racism, he said. This, however, "poses the challenge to respond to direct, visible confrontation."

According to Harambee, the reaction of other Black students on campus is mixed. Some, Walker said, fear retribution.

"In terms of the sign itself, people are supportive," said Eugenia Hull, president of the Black Students Association, but it goes beyond that. Emphasizing her position as that of one individual rather than a representative of Black students as a whole, Hull said that "people are willing to take on responsibility for making sure that people realize what the sign is saying and what that means."

We need to go on from here, Hull said, and stop thinking of the sign and start thinking about who Black people are, in 1981 America.

Many people are asking what will happen now, Daniel said. "This is something not everyone is willing to discuss." One possible follow up is the establishment of a committee on race relations. It is important that the issue be taken to the campus, Daniel continued, to

take advantage of the opportunity to stimulate people to discuss.

Originally, Walker said, a pit stop had been planned, but the idea was discarded because "the people we want to be there won't be there." In the long run, forums are not effective, Daniel said, because they do not attract those people with a "biased perspective." At the last pit stop, Walker said, they found that those who came were those who already shared their opinions and just wanted to find out more. "The people that should find out about it won't come."

Racial tension, Daniel said, "comes from within oneself." People are hesitant to talk about it openly. "People's very narrow perception of racial issues will restrict their . . . dealing with it."

According to Walker, "if you read the graffiti on the wall. . . It's beginning to catch flame. . . When people try to censor your thoughts. . ."

Harambee is alarmed by the response to "a minimal issue such as this," Daniel said. It could have been more direct. There could have been a "direct personal confrontation." This is important in "our being able to gauge the kind of responses we might get to a major racial issue on campus."



Photo by Rodger Pelagalli

Internationalist

cont from p. 3

to support the idea that Haig "served with distinction" NATO, and "engendered high respect."

We knew Haig from before and we mentioned his "activities" in this column last year. Permit me to put here the whole paragraph as it was printed in the Voice of February 1, 1980. "The United States, pointing to the 'communist danger,' asks the European allies to install new nuclear weapons in their countries. The new armament will cost the Europeans billions of dollars and will inflate their budget with unnecessary expenses. The former commander of NATO, General Haig, in his valedictory speech said that the time for 'luxuries' has finished for the Europeans, and the new decade is going to be hard with augmented military expenses. The American General made clear what the expectations of the Government of the United States are for the European allies. These expectations were made more precise after the demand by Carter, to install new nuclear weapons in European countries. The United States, uneasy about the increasing power of Europe, and the independent policy of the European States, would prefer to see Europe destroyed in a war, than to see it as a third superpower with socialist principles interfering in international affairs." Of course his speech was in every newspaper at that time. You see, we based our thinking on evidence and not emotions.

It was under his "distinctive" command that a NATO country, Turkey, invaded an independent country, Cyprus, creating 200,000 homeless refugees and 2,000 missing people. And the "distinguished commander" allowed this action in the name of his "democratic ideas." You realize, of course, Cyprus was independent before it was occupied by NATO forces. NATO

and the U.S. seized control over Cyprus' independent policy creating the refugees, the missing people, the homeless Cypriots. Haig did not care about the people because he was "a great American patriot," and he was following the imperialistic doctrine of his government.

Perhaps Haig "possesses the wisdom and foresight necessary for coping with the many challenges facing us (you) as a nation," but he did not possess the wisdom a few years ago to realize that two NATO allied countries were at the brink of war. He was totally unable to foresee that Greece and Turkey were ready to start a destructive war, a war that had no meaning for either one.

Maybe you think Haig was highly respected by every leader, but have you ever thought of the feelings of the people? Let me inform you then, that your beloved Secretary of State hardly escaped an assassination attempt a few hours before he left European soil. Even though Haig's testimony did square with logic, even if he was in accord with the thinking of the Americans, he can never escape the testimony of the European people.

If you want to answer to my article please do it with facts and evidence. Not emotions and chauvinistic thoughts. I doubt that members of the "Free World" will sleep better with the criminal Haig in office, and we are grateful that there are some Americans like Louise Blum who can understand the facts better than the writers of last week's articles.

Casper Charged for Selling Term Papers

"Casper, the friendly ghost writer," as the ad listed him, was arrested in New York on charges of selling students term papers. Dennis King, who had placed the ad in the Village Voice, thus became the first person to be charged under the state's 1974 law banning the sale of academic research papers.

Assassins Shoot Eight Students Dead

by Timothy E. Spence

Eight Wooster students were shot to death, and the lives of several others were threatened as gun slinging assassins swarmed the campus earlier this month in search of victims.

But those were cap guns, and the eight "dead" were up and studying in no time.

"It's a pastime to take the boredom out of Winter Quarter, and to help get away from work and studying for a while," said Rodger Pelagalli, who was shot dead by a fellow student two weeks ago.

Pelagalli organized the pastime, appropriately called Assassin, earlier this quarter after he had read and heard of similar games at the University of Michigan, as well as other schools.

The prototype of the Pelagalli game was KAOS (Killing As an Organized Sport), an assassination game which has taken place in the past at Michigan. Greg Kiesel, another assassin, said.

"Rodger (Pelagalli) was the instigator of the thing," Kiesel said. He said 15 students were involved in the game, eight of whom were executed.

The assassin game has been carefully planned, and all participants are required to follow a written set of rules, according to both Kiesel and Pelagalli.

"Our game is designed to be very controlled. The rules tried not to interfere with academic participation," Pelagalli said. He added that the game is not to be carried on so that it may disturb studying, work, classes or other individuals.

The "Assassination Participation Rule Sheet," which is given to all members of the game, does not permit the game to occur in "personal rooms, classrooms and academic buildings. . . busy public places such as Lowry and Kittredge, labs, choir, LIBRARY AT ALL TIMES, and the theatre."

Moreover, Kiesel said that the

game is not played anywhere off campus. He said a rumor circulating the campus that a participant in the game dropped his cap pistol in a local bank, and was subsequently arrested, was false.

Pelagalli and Kiesel say they plan another assassin game in the near future, possibly in a couple of weeks.

Participants, in addition to abiding by the rules concerning limitations of play, also must "kill" according to rules. An individual may be killed when no witnesses are present. A kill must also be made within a "five foot radius of the target," the rules say.

Nat Carbone, an assassin in the game, managed to score four of the eight kills in the game by the time it ended last Friday. Pelagalli said the most ingenious kill occurred when Carbone, Pelagalli and two friends were discussing the movie *The Godfather*. The two friends were forced to leave due to unforeseen circumstances, leaving Carbone to shoot Pelagalli.

Sources close to Pelagalli reported that his last word was "Ouch."

US-Poor Need More Aid Than Foreign Poor

cont from p. 3

for human needs and human dignity is not new. Yet, it appears that the progress toward human rights that was made is now being reversed. This is not only true in the US, but also in other nations throughout the world. Why? Why are people not only turning their backs on fellow human beings but deciding, often randomly, that others do not deserve to live? Where is our concern for others? And, what is our personal responsibility for the events taking place? What will be our own role in the days ahead?

Lynette Parker (Junior, C.O.W.)
January 19, 1981
Birmingham, Alabama

Notes from Abroad

by Jim Luce

Appalachia is beautiful in early winter. The soft white trees seem almost to float among the mountains, as fog wisps its way slowly through the valleys. The people of Appalachia too seem beautiful. A simple folk, they are said not to have the problems that most urban dwellers face. Rather, it is believed, they may spend their days absorbing Appalachia's beauty. Iwaizumi, a region directly north of Morioka, is likewise a romantic outpost of the mind. Yet in Iwaizumi, as throughout Appalachia, there is a run of poverty as dark as coal; a run that adversely affects the lives of its people.

Japan appears to be, as America recently was, a very, very wealthy country; among the richest in the world. Today's Japanese are in many ways similar to Eisenhower-era Americans: prosperous, cocky, highly ambitious and steadily rising. One difference, however, is that whereas American wealth has tended to be concentrated more than shared, the profits of Japan seem to be spread across the board. The Japanese, striving for a more egalitarian society than present in the West, have virtually eliminated poverty. The urban decay, so common in the United States, is just not an aspect of Japanese cities; rural depression is equally rare. Thus we were surprised to learn of Iwaizumi's impoverished existence.

Located in a section known as the "Tibet of Japan," Iwaizumi is far away from Tokyo. The mountain village of Isagozawa, in the north of Iwaizumi, is truly isolated. Recently a student from Hobart/William Smith College visited the Isagozawa junior high school division. Only two hours north of Morioka if the dirt roads are passable, this centuries-old community is an overnight trip away by bus. Isagozawa, we discovered, is nothing more than houses scattered through the valley; such facilities as hospitals and high schools found all across Japan are noticeably lacking in this beautiful but depressed community.

The Iwaizumi school system is one in which you would expect to find the McGuffey Reader, located in two decrepit buildings snuggled tightly against the ridge, the schools are a model of pragmatics. Attending the smaller school which we visited are about forty elementary students and sixteen junior high school students. Meeting in one room, the seventh, eighth, and ninth graders attack such subjects as English with vigor. Reading, writing, and recitation are the three R's used there for learning our language. Speaking to these students in

English, we were amazed by their diligence. They in turn were amazed at our odd-sized bodies and strange hair; as Iwaizumi is so isolated we were the first gaijin, or foreigners, to enter their community.

The stories these children were able to relate in English were heart-wrenching. One girl, slightly resembling a Wisconsin farm woman, told of her family of twelve and how they must struggle to make ends meet. Another explained that most of their fathers had left the village in search of employment, sending back the awaited monthly checks. As there is no industry in the valley, and because farming is virtually impossible, the prospects for the students we came to know were dim. Few of them can imagine commuting to a neighboring high school, as they are needed to help feed their families. Most feel that in time they, too, would be forced to leave their homes for the security of the big city.

Iwaizumi, as mentioned, is not typical of Japan; certainly less typical than Kentucky or West Virginia are to America. Yet Iwaizumi is an area in which Japan's modern wealth has yet to penetrate. As such, perhaps a village like Isagozawa is more similar to the old Japan than Morioka or Tokyo. Whatever its implications, however, our trip to the Isagozawa school was an experience. The students we met there will not be soon forgotten.

Faculty Opinion:

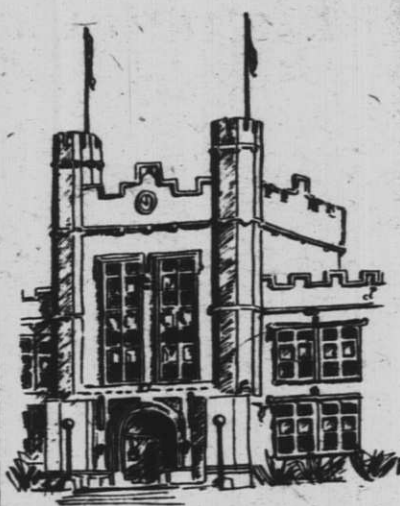
Businesses Thrive in Barren Square

by Arne Lewis

The Public Square in Wooster today differs considerably from the town's Square of the 1860s. Paved streets and parking areas now cover the old layer of dirt, the second Court House has been replaced by the third, and, except for the Amish buggies, gas-powered vehicles have taken the place of those drawn by horses. On the other hand, surprising similarities can be seen. The shape of the Square has not changed. The Court House still occupies a large portion of the northwest quadrant, making the Square not a square at all. The large aprons in front of the buildings on the other three corners are still used for parking. The strength of the buildings which shaped this area in the 1860s is still felt in the buildings which surround it today.

This is particularly true of the Court House designed by Thomas Boyd of Pittsburgh and built in 1878 in the second Empire Style. This building was large for an Ohio town of 5,000 people and its design and detail surprisingly courtly. Despite the later additions of the sturdy William Annat Building in 1887 and the Quinby Building of 1890 on the Northeast corner, the Court House continues to dominate the Square today.

Wooster was fortunate in the 1860s to possess such a distinctive center. Appropriately it was located at the meeting of two streets named to honor commercial activity, Market Street and individual freedom, Liberty Street. The Square is still distinctive. Many Ohio towns lack a definite center, or, if a center exists, it may simply be an intersection without the supporting space so abundant in Wooster.



Faculty Opinion:

Unsexing Sexist Language

by Karen Dugger

A recent editorial by Timothy Spence informed us of the sad toll feminist critiques of sexist language have taken on English grammar. Left unsaid is the sad toll the English language has taken on woman.

Spence's emphasis on the necessity for strict adherence to the rules of grammar as set forth by linguists of renowned repute and "valued dictionaries" eschews and obfuscates the basic problematic of the feminist critique of language. It appears that Spence is under the impression that language is a pure substance which sprang full blown from the mind of Zeus. To the contrary, language and the etiology

faculty comment--

On Worthy Occasions

by Peter Hauholm

Last week, the Voice editorial included the sentence: "There is little on this campus that is worthy of support." I hate to say this to the very editor who, building on Lisa Vickery's good work, has made the Voice worth reading again, but that is plain twaddle.

It is also counter-productive. If we believe that sort of Blumsense, why on earth should we support one more academic requirement? What could possibly be the point of hurling further commands into the void? (The editorial supported

the addition of another requirement to the curriculum.) In short: tut.

Someone who has seen a real void and then gone on to do something about it is John Perkins, next Wednesday's Convocation speaker. In 1948, in New Hebron, Mississippi, Perkins' brother was murdered by the town marshal. Perkins fled to California, where he managed to be successful as a businessman in an environment somewhat less hostile to black people.

In the early 1960's, however, he returned to Mississippi. More specifically, he founded the Voice of Calvary Ministry in Mendenhall, Mississippi, to help poor people. The result of systematic organization on a steadily increasing scale eventually produced a library, a gymnasium, a medical clinic, a thrift clothing store, a legal aid organization and the rehabilitation of many houses for the poor.

In the early '70's, Perkins moved to Jackson, Mississippi, where the Voice of Calvary now has a printing press, a study center, a neighborhood youth center and about 30 properties "so the city authorities would have to pay attention to us."

Perkins' topic is "Christianity and Community Development: The Work of the Church with the Poor," so it may have some religion in it. Indeed, it will tell us something about how much one church could accomplish in the teeth of the two most vicious American prejudices: against Black and against poor.

Michael Wladkowski gives his third lecture, "On the Music of Piotr Perkowski," this Sunday at 3 p.m. in Mackey Hall. The Wooster Jazz Ensemble plays Tuesday evening at 8:15 in McGaw. And next Friday, the Wooster Trio will give us a preview of their Carnegie Recital Hall Concert at 7:30 p.m. in Mackey Hall. Those of you lucky enough to hear the Trio vanquish and illuminate Bartok's Contrasts the Wednesday before last will want to go again-and bring a friend.

Word has it that professors Erika Laquer and John Gates deserved rave reviews for their contributions to the symposium on New World Views in the Sixteenth Century. Professor David Wilkin of the French department is next, speaking "On Ships and Savages" this Tuesday at 4 in the Frick Lecture Room.

A fine brochure describing SAB's Morality Symposium has come out, so I need not elaborate on it here. But if you have not taken the trouble to read it closely, you may want to know that the topic this Wednesday evening in Lean Lecture Room is "Sexuality in America Today" and the lecture by Dr. Bernhardt Lieberman of the University of Pittsburgh.

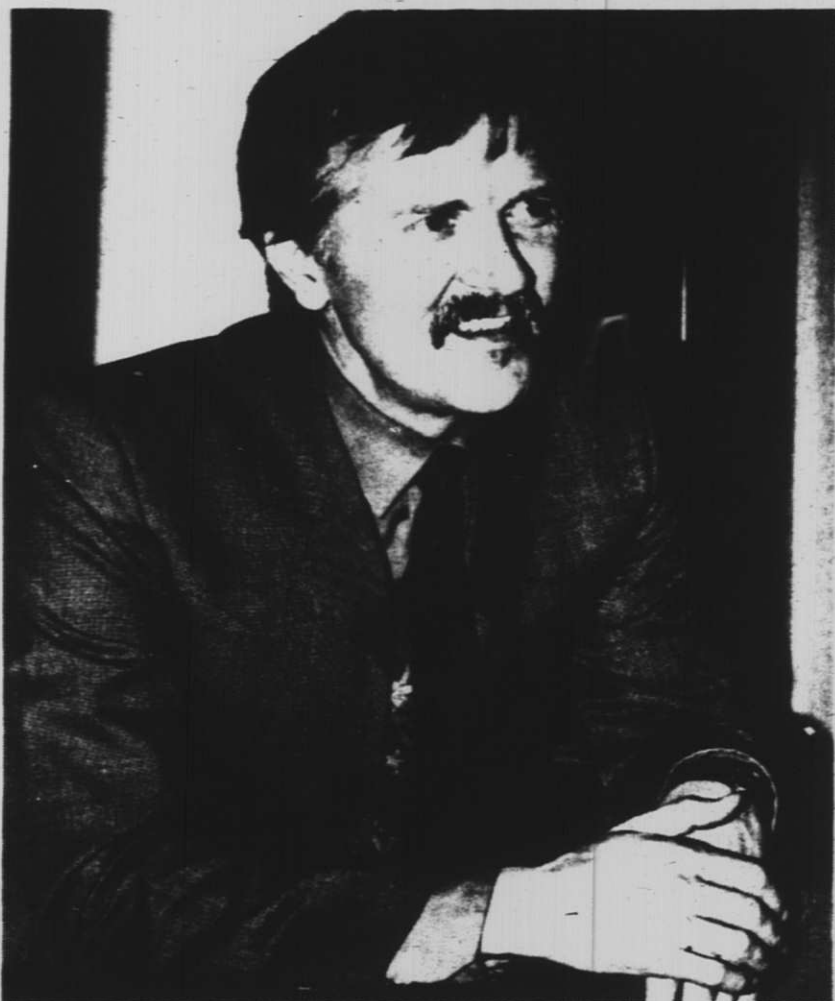
I don't know. Perhaps I am too harsh in my first three paragraphs. It's just that I, too, have a pocketful of requirements I think would improve the curriculum. And there is nothing more likely to make more structure impossible than claiming we need it to keep the dummies in line. Somehow, people tend not to warm to that argument.

Thank you, Professor Melvin.

ATTENTION: Campus Council is now seeking two individuals to fill the positions of secretary and treasurer. These are both salaried positions, which allow for student involvement in campus decisions. For the position of treasurer accounting and/or experience is required. If you are interested in learning more about these openings please contact Campus Council Chairperson John Talbot, Box 2829 by February 10, 1981. Short interviews will then be scheduled during the week of February 16, 1981.

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Americans value private space, said architectural contractor Vaidotas Daukantas in convocation. Photo by John Crozier.

Americans Yearn for Space

by Robin Wilson

Since the days of John Glenn and the United States' first race into space with Russia, many Americans have thought only of objects in space — the moon, the stars, the rockets, and now the satellites.

According to Vaidotas Daukantas, a freelance architectural contractor from Boulder, CO., the configuration of space itself, not just the objects it holds, is intriguing. In his talk at the College of Wooster Wednesday convocation, Daukantas explained Americans' perception of the space they deal with everyday.

According to Daukantas, a native of Lithuania who received his Master of Fine Arts degree from the University of Colorado, Americans constantly attempt to order their lives. "We search for coherence and order, for words to explain knowledge," he said.

As it is, Daukantas told, we have arranged our lives in polarities. There is life and death, happiness and unhappiness, male and female, and in space, open and closed.

The social values of space, like other values, are not absolute. We

fluctuate between the poles — open and closed space, in our efforts to deal with the spaces we live in, Daukantas said.

For example, through time, Americans' perceptions of space in the wilderness has changed. At first, man believed wilderness was a place of undesirable chaos yet to be conquered. Then, once man had taken over the wilderness and exploited its resources for his own use, his opinion of what to do with that space changed again, this time to preservation.

This same reversal of our demands on wilderness happened in the use of cities and suburbs, Daukantas said. Ancient-day 'suburbs' included all the land excluded from the castle walls, he told. But over the years, as Americans discovered that life beyond the city was less crowded and more desirable, they moved, he added.

"Now we have suburbia, and people are leaving there for the even more desolate, outlying areas," Daukantas added.

The fluctuations in use of space are not over either, Daukantas

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Faculty Committees Open to Students

by Matt Daly

Few people are aware of the existence of the Educational Affairs Committee. The Educational Affairs Committee (EAC) is an extension of the Student Government Association. It consists of students and faculty members who are each members of specific faculty committees. Each of these faculty committees deals with educational matters that pertain to the environment of the College. EAC provides the student body with information concerning various programs, events, and opportunities. Krystin Buckey, vice-president of SGA and chairperson of EAC, expresses concern that many students are not aware of the benefits EAC offers and the important role which the committee plays in their lives. "I don't think most students are aware of the benefits the EAC has to offer," she said. "I'd like to see more students take advantage of these opportunities."

There are eleven faculty committees under the EAC, each consisting of one or two students and several faculty members. The first of these eleven committees is the committee on Academic Standards. This committee reviews the records of all students who have fallen below the minimum academic standards of the College. The committee also reviews the applications for readmission submitted by students who were asked to leave the College due to academic failings. The committee meets during summer, winter, and spring breaks. The two student members currently on the Academic Standards Committee are Libby Black and Carolyn Troyer.

The Admissions Committee is involved in reviewing the admissions standards and procedures. This includes determining the criteria for entrance, and for informing prospective students about the College. The committee is also responsible for remaining alert to changing educational needs of new students. Current student members of the Admissions Committee are William Levisay and James Peterson.

The Athletics Committee reviews the athletic program and curriculum of the College and deals with athletic concerns. There are two students on this committee, Kris Leslie and John Kratzer.

The Cultural Events Committee plans a program of cultural events for the academic year. This committee receives requests for funds from students and faculty groups as well as from individuals in the community. The committee's responsibility is to discuss these requests and decide to fund them or not. The two students currently on the Cultural Events Committee are Amy Brunner and Tom Thorp.

The committee on Educational Policy is responsible for the academic program of the College. It prepares curriculum proposals for the faculty, approves new courses, writes job descriptions, supervises the implementation of departmental and interdepartmental programs, and discusses all general issues, such as grading, I.S., admissions, etc. Currently on this committee is Lois Calian.

The committee on International Education is concerned with the

parts of the curriculum and off-campus programs which deal with International Studies. The committee also deals with educational concerns of foreign students on campus. The two students currently on the committee are Cathy Crawford and Alkis Papademitriou.

The committee dealing with Library Affairs is responsible for providing a liaison between the faculty and the library. The role of students on the committee is primarily to listen to discussion and provide the student viewpoint where it is requested. The current student members are Julie Nash and Baptiste Marino.

The Publications Committee is involved with choosing editors for the College's publications. The committee is responsible for the publication of the *Index*, the *Voice*, and the *Thistle*. The two acting students on this committee are Robert Manning and Frances Richardson.

The responsibilities of the committee on the Status of Women include: providing support for the Women's Studies

program; discussing improvements in the curriculum; issuing of a brochure concerning courses pertaining to women; and hearing grievances of women faculty and students. The two students serving on that committee now are Julie Klein and Judy Ratesic.

The committee on Upperclass Programs, with members Bruce Smith and Dave Swift, handles student petitions for contract majors, for combined professional degrees, and for exceptions to the requirements for graduation.

The committee of International Relations is not what its title implies. This committee is involved with granting students approval on requests dealing with their international relations major. According to Steve Mellin, a student member, the committee has not yet had many cases with which to deal. The other student member on this committee is Isabel Barrington.

Any questions about these committees can be addressed to any of the committee members or to members of SGA.

Board Disciplines Students

The following cases were heard by the Judicial Board or the Deans during Spring quarter, 1980:

1. A student was charged with violating Section III of the Preamble of the Code of Social Responsibility, Respect for the Functioning and Property of the College, and Section VI of the Code, theft, dealing with the removal of lounge furniture. The individual was found guilty as charged with Section III of the Preamble and not guilty of theft. The student was placed on Conduct Probation for Fall quarter, 1980 and was required to meet with the Dean of Students to discuss the incident.

2. A student was found guilty of violating Section II of the Preamble of the Code of Social Responsibility, Respect for the Rights and Concerns of Others, and Section VIII, Sexual Harassment. He/she was placed on Recorded Disciplinary Probation for the 1980-81 academic year. The student was also required to research the topic of sexual harassment for the Dean's office.

3. The nature of the third hearing cannot be discussed as the identity of the accused would be indirectly revealed. In keeping with the student's and the accuser's right to confidentiality, no further details shall be given.

4. A student was found guilty of charges of reckless driving and denied parking permission for the 1980-81 academic year. He/she was also placed on Conduct Probation for the same time period.

5. This hearing was an appeal by two students who were receiving an NC in a course as a result of alleged infractions of the Code of Academic Integrity. The grades were upheld by the Board. In the same hearing a third student also charged with alleged infractions of the same Code in the same course was found guilty and received an NC in the course.

6. The members of a small house were charged with violating Sections II and III of the Preamble of the Code of Social Responsibility, Section II, Drugs,

and Section VII, Noise. They were found not guilty of violating Section II of the Preamble, but guilty of violating Section III of the Preamble, Section III, part d-5 concerning drinking alcohol in areas other than those specified by the State law and/or College policy, and Section VII. The house was placed on Social Probation for the remainder of Spring quarter and Fall quarter, 1980. Specifically, they were not allowed to hold more than two social functions with outside guests and responsible to hold a non-alcoholic picnic for neighbors in the area.

7. A student was found guilty of not fulfilling a penalty assigned by a Hall Council. An additional \$25.00 was assigned.

8. The last case involved a student charged with violating Section I and III of the Preamble of the Code of Social Responsibility and Section VI, theft. The student was found guilty of all charges and was suspended from the College for Fall quarter, 1980 as well as required to reimburse the College for all costs incurred as a result of his/her actions.

Physics Films

The Society of Physics Students will present the following films and speakers this quarter:

Wed., Feb. 4: Feynman Film Series: "Relation of Mathematics to Physics"

Tues., Feb. 10: "Solar Energy: Blessing or Treat?" Philip Taylor, Department of Physics, Case Western Reserve University

Thurs., Feb. 19: Feynman Film Series: "Great Conservation Principles"

Thurs., Feb. 26: "Cosmology" Peter Pesch, Department of Astronomy, Case Western Reserve University

Tues., March 3: "Physics of Combustion" Douglas Dickens, Industrial Research Institute, Visiting Industrial Scientist, B.F. Goodrich Co.

All films will be shown at 7 p.m., and all lectures at 4 p.m. All sessions will be held in Taylor Hall, Rm. 101.



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Faculty Opinion:

Businesses Thrive in Barren Square

cont from p. 5

atmosphere of the Square is conducive for the walker with a list of things to do. It does not encourage talking, meditating, observing, wondering, or meandering. In effect, the priorities of those behind the wheel condition the movement and attitude of those on foot. However, the reactions of driver and pedestrian to the Square are quite different. The driver is exasperated by the slowness of the changing traffic lights which hinder efficient movement through the Square, while the pedestrian, pressured to move with greater speed and urgency, feels nervous and rushed. Both are forced to think of the Square as a zone to cross.

Because the Square requires that both driver and pedestrian concentrate to manage the crossing safely, these individuals seldom have time to study the buildings surrounding it. For those who have forced themselves to look at the architecture, the experience has been rewarding. Many of the buildings are good examples of American commercial architecture with its appealing mixture of solidity, simplicity, and restricted though often fanciful detail. Many of these buildings convince us that they have been standing for decades and will continue to stand for decades. These are not dainty pieces of architecture but sizeable, enduring structures. Despite their unapologetic physical presence, the buildings of Wooster's center are not too large or dominant for the space they define. In other words, a large space is marked off by big buildings. This is a logical partnership but the result is not entirely pleasing, particularly for the pedestrian. The individual on foot is intimidated by the scale of both space and architecture. The threat of the scale is intensified by the Square's impersonal character. Pedestrians do not feel welcomed by this area, to the contrary, they may think of themselves as intruders. What evidence can they find that the Square has been created for their use, not simply to pass through? In general terms the Square is hard, not soft, cold not warm, intransigent not flexible, demanding not useable, empty not rich. In specific terms the Square is largely, though not totally, devoid of street furniture and fixtures that recognize their existence and importance. The Square lacks "people places," those places where benches, fountains, kiosks, etc. with the help of trees, graphics and lighting encourage people to stop, participate, and congregate.

In the last few years there have been several commendable attempts to bring people to the Square. Citizens have danced, listened to music, engaged in communal ice cream socials without having to worry about the traffic. The large numbers of people at some of these events transformed the Square from an intersection into a communal playground. Other public occasions have not been as successful. Without large crowds the bare and cold looking Square continues to seem bare and cold. This was also true in the 1870s when the Independent Band under the direction of Dr. Leander

Firestone performed or in the 1860s when a political rally was held, as can be seen in the photograph. In other words, unless there are many people present a sense of emptiness prevails. This could be reduced considerably by the introduction of artistic and functional street fixtures which would break up the space, reduce the unfavorable sense of scale, and offer psychological assurance. For example, the photograph of 1898, depicting the memorial service for the eighth Regiment of the Ohio Voluntary Infantry, shows the importance of the bandstand erected after 1892. On public occasions it was the platform from which speakers orated and awards were given. During a normal workday, it was a gathering place for conversation and a focal point at eye level which articulated and humanized the space.

As Wooster has evolved from a

19th century town to a 20th century city, the popular idea of the Square has also changed. Formerly viewed as the communal heart of a growing town, it is regarded today as the center of a healthy well-balanced business district. But this district does not meet enough communal needs. Where is the bike rack that will keep ten-speeds safely while thirteen year olds spend their weekly allowance? Where is the playground which will entertain a youngster who has refused to be pulled through another store? Where is the ice rink which could attract scores of all ages on a winter evening? And what about the senior citizens for whom apartments are to be built and the large numbers of people who are already living in the downtown area. The Public Square is their backyard, but where are the indications on the Square that their existence is recognized?

C.O.W. Becomes Endangered Species, Administration Losing Sense of Humor?

cont from p. 1

asked.

"Furthermore, the cow is a slow and stupid animal, bearing no relation to The College as an academic institution. Why juxtapose something funny like a cow with something serious like a college?" she asked. "Why should you make fun of your college, when you pay such high tuition anyway, by associating it with a cow?"

Blanchard suggested the abbreviation C of W to replace C.O.W., "since a small 'of' takes up as much space as a capital 'O'." Blanchard claimed, however, that she was not on a campaign to purge the campus of the acronym. "It's certainly not that important an issue," she said.

Alberta Colclaser, '33 alumna who served as executive assistant to former President Garber Drushal, also objects to the use of COW to designate The College.

"When you say 'cow,' do you think of academic excellence or athletic prowess?" she asked. "I think of a slow, minimal intelligence animal, intended for the table or to give milk. Sure it provides good nourishment, but I would rather think of an academic institution as providing academic and cultural nourishment. COW is an undignified way of referring to The College," she said.

Colclaser was concerned that an outsider, stopping for a short campus tour without visiting the admissions office, would see the COW acronym and not be impressed with the academic reputation of The College.

Colclaser suggested the abbreviation CoW, which in a dignified manner, emphasizes the College and Wooster. Like Blanchard, she claimed she was not on a campaign against the acronym. "I'm not stamping my foot and saying C.O.W. items have got to go, but the acronym does make me wrinkle up my nose."

Other acronyms for the College could be less dignified than COW. For example, Colclaser explained that a friend became embarrassed to wear a blouse bearing the letters 'WC' standing for Wooster College, while study-

ing in Europe during the 30s. WC is the abbreviation for water closet, or bathroom in Europe.

Colclaser also noted that the COW acronym would continue to be used by students despite removing decals from shelves and not permitting t-shirts to be re-ordered. Students are in the habit of writing COW, and probably will not be broken of the habit.

Despite administration's attempt to purge the campus of the undignified COW acronym, the C.O.W. t-shirts are unlikely to disappear. In the future students may simply be forced to order their C.O.W. t-shirts from shops in town instead of buying them from the bookstore.

One wonders why the executive staff does not have more constructive items on their weekly agenda than discussing the removal of decals and t-shirts from the bookstore simply because they bear the letters 'C.O.W.'

Have administrators lost their sense of humor and ability to laugh?

Bookboard Alternative Needs Greater Usage

by Karen Mc Cartney

"The what?" "Where is it?" "I never got around to using it." "I needed the money right away." "I figured no one else would use it so I didn't bother." These students were talking about the Bookboard, and why it was not used this quarter.

The Bookboard is set up in Lowry, across from the study rooms in the rear of the building. It is arranged similarly to the ride board, with tags for those who want to buy or sell books divided by department or subject such as History, Psychology, etc. The purpose of the Bookboard was to cut out the middleman when selling books that will be used again by professors. It would be a kind of co-op.

The situation now is that a student gets some quick cash for books at the end of a quarter which are resold in the future for a higher price than what was paid back for them. If students were to get involved in the Bookboard system, however, they could advertise that

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Senior Chemistry major, Dennie Finton, talks Dialog to the computer in the Kieffer room at Severance Hall. Photo by John Crozier.

Dialog Aids Chemistry Dept.

by Robin Wilson

At the sound of the beep you are ready to go. Choose a database - history, chemistry, psychology or one of 150 files.

From there the computer takes over, offering millions of bibliographic references to papers, books and articles on whatever subject you command. And all available at the touch of the keys.

It's the newest thing in literature-retrieval, and Wooster is one of the few schools of its size to have one.

For chemistry majors at the College, the new computer-based literature searching method, located in Severance Hall, means cutting resource search time on independent study papers from two weeks to one afternoon.

For David Powell, chairman of the chemistry department, it means receiving more thorough and well-written junior IS papers.

And for Paul Gaus, professor of chemistry who initiated the \$10,300 National Science Foundation grant to fund the service last summer, it means extra hours of work and a little fun as well.

Gaus has his own portable terminal that he can carry with him anywhere. It looks like a small typewriter with paper already in the roller and a few more keys with letters written in dialog - the computer's language.

It's a small version of the Decwriter II, a two-foot-tall computer terminal which chemistry students use for their own research.

This is how a typical search works:

By calling the Lockheed Missile and Space Computer Center in Palo Alto, Calif., the student is connected. At the sound of the beep, he or she places the telephone receiver into a coupler at the back of the terminal.

The computer jumps into action and the conversation goes on between Dialog and the student. "Choose an abstract," it asks. "Then type in the subject."

Within a few seconds the computer comes up with the number of papers, books and articles written from 1973-1980 on the subject the student has selected. The articles might number anywhere from 0 to over a million.

Next, Gaus says, the key is knowing enough about the subject so that you can narrow the

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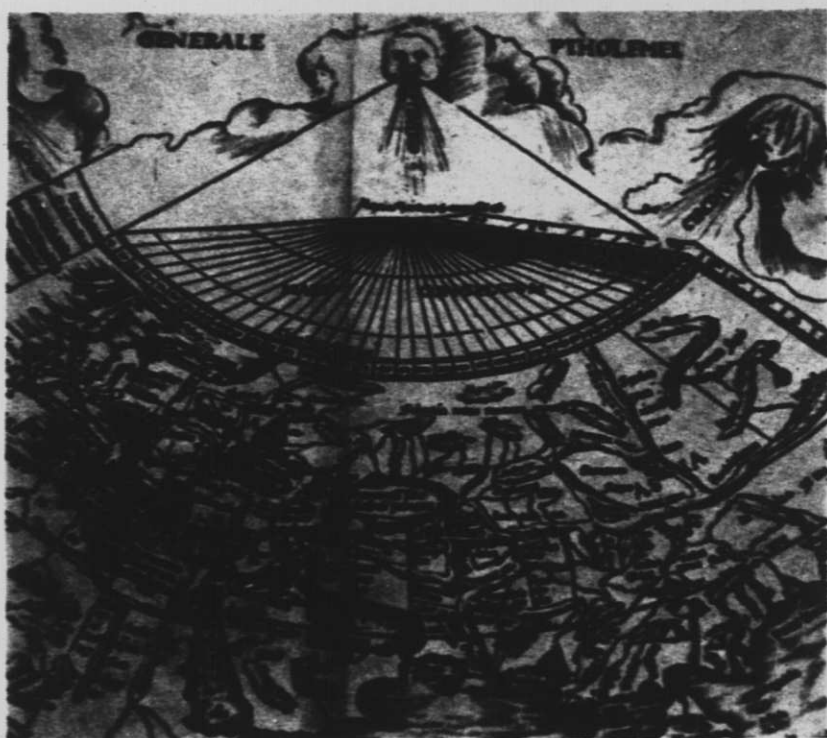
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One of the first maps to include lines of latitude, an original Ptholemi map dates from 1513. The map, a part of junior art history major Duncan Berry's "Cartography and the Art of Navigation" display, is showing at Frick Art Museum through Sunday. Photo by Rodger Pelagalli.

Berry Cartography Show Ends Sunday

by Timothy E. Spence

While most cartographers today have complex computers and mathematical charts to do their work for them, Duncan Berry, a junior art history major, prefers the old methods of map making — the artist's brush, graphometers, cross staffs and sextants.

Berry is coordinating the cartography display, entitled "Cartography and the Art of Navigation," which is currently showing at Frick Art Museum. The display was assembled by Berry at the urging of Professors Erika Laquer of the history department and Arne Lewis from the art department to compliment this quarter's humanities symposium, "New World views in the 16th Century."

Cartography, the art of map making, has interested Berry since last spring when Laquer first talked to him about the map and navigation display. Though Berry is a sailor, he said he had no interest in cartography before last spring.

Now, however, Berry intends to convert his labors into an independent studies topic, which he says will deal with art and science.

The cartography and navigation display includes maps dating from the 15th, 16th and 17th centuries, two of which are originals. In addition, Berry has assembled a selection of navigational and cartographic instruments used by early navigators and map makers.

Berry said the maps of the periods represented in his show "served a bifunctional purpose. They were made for scientific and mythical reasons."

The scientific aspects of map making — especially as exploration of the earth's waters grew in the 16th and 17th centuries — were oriented more toward business interests than navigational-scientific reasons (though a curiosity in the latter was evident). Map makers were usually artists or scientists who saw merchants' calls for navigational maps as a lucrative business. Most cartographers had never felt the spray of salt water on their faces.

"No cartographers ever spent much time aboard ship. Most of them were people with a variety of interests. Their interests in science and art interlocked, and business reasons would be included," Berry said.

Berry said map making then, as now, was a very prosperous business.

In making a map, according to Berry, navigators usually simply followed a coastline, marking down the boundaries of a land mass. Berry said often cartographers simply guessed as to what an unexplored coast or area looked like.

"A lot of times it was based on fantasy or classical mythology," Berry said of the map making process during the early days of sea exploration.

As an example of cartographers' educated guesses, Berry said maps of what is now California in the 1650s showed the territory as an

Dialog Reduces Chem Majors' Work

cont from p. 7

number of articles down to exactly those you are interested in. That's why the chemistry department teaches hand literature-searching methods in the Junior IS class as well as the new computer searching methods."

"If you don't know what to ask the computer for, you may miss many articles that would pertain to your subject," Gaus explains. "You could also be over-loaded with hundreds of articles, unable to eliminate those which are of no use to you," he adds.

So, by making more specific requests of the computer, the student operator continues to narrow down the number of articles pertaining to his subject. When the student thinks he has exhausted the possibilities he asks the computer to print out bibliographic listings of the articles he is interested in.

With citations in hand, the student heads for Andrews Library where the real research begins.

But what goes on inside that two-foot box? How does the computer do it?

When it is asked to find specific information the computer scans all of the articles it contains — millions — and spews out citations from any article that even mentions the subject, Gaus says.

Beyond that, if it is asked, the computer can produce summaries of articles. And if the student cannot locate a particular journal, a foreign one for instance, he or she can ask the computer to send a full copy of the article. Within a week the article, postmarked Dialog, Palo Alto, is in the student's mail box.

"It almost sounds like magic," Gaus says. But it isn't. To use the Dialog correctly, students must be prepared, he says. Prior to their computer searches, junior chemistry majors are involved in search of print periodicals in the library. Then they're introduced to Dialog with help from how-to-do-it books and slides which Gaus and a student lab assistant prepared for the junior IS classes.

"We also have access to the practice password of the computer which is usually only available to library of science schools," Gaus said. With the tapes a student can run through practice searches on the computer.

Finally, Gaus helps the students go through real searches on their own topics and then sends them off to the library.

According to Gaus, the computer has been a big asset to research in the chemistry department. It leaves students more time for learning and understanding by cutting down on source searching.

"In print searching you limit yourself to the subject index. Some information in chemical abstracts, for instance, may not have been placed where you think it should be and so you either miss it or play the game of figuring out under what subject it might be," Gaus explains.

"The only problem you may run into with the computer is not knowing enough about the subject to ask it to search for the right thing," Gaus continues.

Another shortcoming: this time the computer's is the time element. Since dialog is only seven years old, it only stores articles written from 1973 to the present. "Many chemical theories become obsolete after a few years so our department doesn't have many

problems," Gaus explains.

A history major, however, might have difficulty in searching for references on an aspect of the Civil War because he or she will have to be content with only recent literature.

For the chemistry department, Gaus says, timeliness is an asset to students' work rather than a hindrance. Since students have been using the computer, Gaus has seen the average date of citations advance by four to five years.

In addition, Gaus has his own master file registered with Dialog. With the file, Dialog automatically does a literature search every two weeks in the area of research Gaus has specified. "I don't have to go search at the library anymore. The latest in chemical research comes right to my mailbox," he notes.

Soon, however, the chemistry department will come up against problems of its own — money. The company costs about \$74 an hour to run and this adds up even though a medium-sized search takes only the ten minutes.

"The department spends about \$150 or more on each student by the time he or she graduates. But in our original grant, a lot of money we went to purchase a terminal, train a lab assistant, and develop preparatory materials, Gaus says. "We only allocated \$2,000 or one-fifth of the grant to computer time. It is running out."

But upcoming chemistry majors shouldn't worry. Gaus says there is hope for the future.

The development office of the College has submitted a CAUSE (Comprehensive Reheusive Assistance for Undergraduate Science Education) proposal to the National Science Foundation for a \$178,909 grant which would make Dialog available to all natural and social science departments, or about two-thirds of the campus for a three-year period, according to a grants officer at the College.

With the help of the computer, faculty could update their class presentations and research almost weekly. Students could spend less time in grueling literature searches and more time in actual research.

Such thoughts may make the computer look like a God-send. But late as Gaus points out, those same faculty and students will find that Dialog helps those who first help themselves.

Sexual Freedom, Deception Discussed

by Tricia Eberhart

How many times have you lied to someone? How many times have you been lied to? Why lie at all? How much Sexual Freedom should we have? Are Sex Therapists Rascals? Extramarital Intercourse — Is it still Taboo?

These questions and more will be discussed starting next Tuesday, Feb. 3, with the two day educational program led by Professor Bernie Lieberman. Lieberman is a professor of sociology and psychology at the University of Pittsburgh, and has taught human sexuality since the late 1950's. He has also studied the idea of deception and its role in human behavior for the past ten years. Lieberman has appeared on the Phil Donahue Show and the Today Show discussing the topics of "Sexuality in America Today" and "Deception and Lying." He has also published three books

dealing with statistics, sexual behavior, and social interaction and decision making.

Lieberman will arrive on campus Tuesday morning and lecture in the Behavioral Methods class at 10 a.m. At 5-6:30 p.m. he will eat dinner with students and professors interested in discussing his topics. A sign-up sheet will be posted for a limited number of students. Dr. Lieberman's lecture on "Deception and Lying in Everyday Life" will be held in the Lean Lecture room at 8 p.m. Wednesday morning he will speak in the Crime, Delinquency and Social Process class at 11, and at 3-4:30 he will meet with the Gay Support group in Lowry 119. From 6-7:30 there will be a Pit Stop for any feedback on his lectures thus far, which will introduce his topic of "Sexuality in America Today." This lecture will be held in the Lean Lecture room at 8 p.m.

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Faculty Opinion:**Unsexling Sexist Language**

cont from p. 5

The second group received the same text with the chapter headings "Social Behavior," "Economic Behavior," "Political Behavior." They found that the first group brought in photographs of males only with much greater frequency than the second. This study (as well as numerous others which could be cited) points to the potency of language to structure perceptions of reality and raises serious doubts as to the inclusivity of the generic of man.

Consider further the assumed gender neutrality of such words as doctor, lawyer, professor, principal, secretary and nurse. If indeed such words lack any gender connotation, one has to wonder why we so frequently hear people make the following comments: "I am going to a woman doctor." "I know this woman lawyer." "the hospital just hired a male nurse." "my dentist has a male secretary." "my school has a woman principal." It is obvious from statements such as these that positions of power and prestige are associated with male and those of subordinate status with female. Indeed the patterns found in our language are indicative of the power arrangements found in our society.

It is the force of language to perpetuate such power arrangements that is the crux of the feminist critique of language. This

point seems to elude Spence who appears to assume that the persistence of a particular grammatic structure, its foundation in tradition and the pronouncements by authorities as to its correctness is testimony to its rightness and support for its continued use. He seems not to be aware that the "King's English" is just that. "The King's English." Certainly the persistence of sexist language is no testimony to its rightness; rather, it is testimony to the stubborn persistence of sexual inequality.

Americans Yearn for Space

cont from p. 6

pointed out. Many contemporary architects and sculptors are working to transcend the common geometry represented in current architecture, he said. With slides, Daukantas showed examples of non-traditional structures including a foam dome house and several buildings which looked like gaunt sculptures of all shapes.

These fluctuations prove that there is no universal perception of space, Daukantas continued. The fact is illustrated by observing how the people of other countries perceive space.

"Americans use a hierarchy of space to articulate social structure. The 'front' office and the 'top' floor are special places," Daukantas pointed out. "Americans need their own places with portions for personal space," he added.

Arabs, on the other hand, are different. They do not organize things according to space Daukantas said. "Arabs have no partitions."

Bookboard Alternative Needs Greater Usage

cont from p. 7

a book needed for a specific class was for sale. They would still get money but it would come directly from the student who needed the book, at perhaps a lower than bookstore price.

Chris Oehl, chairperson of the SGA Social Affairs Committee, was one of the people responsible for the creation of the bookboard. "It didn't work last quarter simply because students didn't use it," said Oehl. He hopes to enlist the help of professors in the future. "We want to compile a list of books that will be used again, or have professors remind students that their books have resale value."

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Ahlstrom Calls for Return to Genuine Faith in Jesus to Boost US in '80s

by Dianna Troyer

"Every man is incomplete until he gets married, then he's finished. Marry a beautiful girl and give your children a fifty-fifty chance. If you marry a man for his money, you'll earn every penny of it."

Rev. Tony Ahlstrom gave his audience more than marriage cliches, however, when he began the SAB sponsored symposium, "The Value Climate of Our Environment" Tues. evening in Mateer.

The chaplain for the Chicago City Council, Ahlstrom outlined events in the '70s and optimistically speculated on America in the '80s.

The current political and economic woes of the U.S. are symptomatic of a lack of spiritual and moral values, he said. To cure a disease, it must be diagnosed correctly. A patient could die of anemia while being treated for leukemia, simply because the illness was diagnosed incorrectly.

Ahlstrom's diagnosis for U.S. difficulties was the lack of spiritual and moral values in individuals, which could be blamed on the standing clergy and "churches that have become country clubs without golf courses."

"We've produced a generation of clergy who can't convince people of Christian commitment, because they themselves are not committed to the radical religion Jesus Christ taught," he continued. "Salvation from the country's economic and political woes relies on individuals

returning to a genuine faith in Jesus Christ," he said.

Ahlstrom noted other priorities in approaching the '80s. The U.S. must re-establish its credibility as a world leader. The world's problem is not so much lack of food or abundance of military might, but the need for moral leadership. Where are the DeGaulles, the Churchills, he asked. Ahlstrom hopes Reagan will not be rejected as a leader of the free world by the European leaders as Carter was.

Another priority for the '80s is to reverse the cancerous growth of government at home. "We have big government because we have little men," said Ahlstrom. "Too much government does not result in order but in chaos."

Finally Ahlstrom stressed that society's basic institutions (the family, schools, media, and church) must be rebuilt.

Ahlstrom suggested that free enterprise in education would make schools more competitive in providing students with a quality education. He also stressed the value of parents educating their children instead of relying solely on teachers.

The media, especially TV, used to educate children, too, he noted. Comedy shows featured a traditional family and weekly episodes taught Judeo-Christian virtues. "Beaver was taught to be honest and Opie learned generosity," said Ahlstrom.

Shows today, however, do not

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Swimmers Suffer "Lethargy" this past Weekend; Finish Fifth at GLCA's

The Fighting Scots of the pool suffered a lapse over the weekend, coming in fifth in the GLCA meet. They finished behind three out of the top fifteen teams in the nation last year, and the meet was in Denison's pool, who also beat them, but Coach Bryan Bateman thought the Scots could have been better. "We just were not mentally and physically 'on' for the meet. We swam good before the meet and good after the meet in practice, but we just weren't up."

Friday saw the Scots claim a fourth in the 400 medley relay with a time of 3:53.2. John Keiter, Ray de la Rena, Tome Rancich, and Rick Wurster competed in that event. Jeff Strater, Woo's All-American in the distance events, came in second in the 500 free with a time of 5:01.2. Matt Daly rounded out the scoring for the Scots with a sixth place finish in the 50 free (23.1), as no swimmers placed in the 200 free.

Coming back on Saturday, Rancich took a fifth in the 400 IM with a 4:40.4. Keiter claimed a fifth also, his coming in the 100 back, while being clocked at 58.4. Strater swam to a fourth in the 1650 free with a time of 17:33 and Dale Kaestner dove to a third place finish in the 3 meter diving competition. The 800 free relay team of Strater, Rancich, Wurster, and Rick Andrew closed out the Scots scoring with a fourth and time of 7:32.9.

The Scots and Scotties host the Lords and Lassies of Kenyon today at 2:00 in the Woo pool. It promises to be an exciting meet and has several good matchups. For the men, Strater must compete against Dave Dininny in the 500 and 1000 free. Both are perennial All-American candidates this year.

For the women, Sterling goes head to head against Brintlinger from Kenyon in both the 500 and 1000 free. Both promise to be good matchups. Bosworth also faces some hot competition in the 50 and 100 back in Singer of Kenyon. She also must face Singer opening up the meet with the backstroke leg of the medley relay. Both Woo teams are in top shape and are anxious to hit the water versus the fish from Kenyon. Come on over and see a good meet.

Illness Strikes Scots: Lose Twice

by Eddie Zambie

About the only advice one can give the College of Wooster basketball team is to take two aspirins, get plenty of rest and avoid the basketball court if possible. The Scots, who have been struck by injuries and illness as of late, lost two O.A.C. ballgames this week to Ohio Northern and Heidelberg.

Last Saturday the Student Princess of Heidelberg crowned the Scots 74-64. The first half of what this writer viewed as a boring 20 minutes, saw both teams struggling offensively. Both teams would

have had trouble scoring in their dreams, as can be evidenced from their poor shooting performance. The Scots shot a blistering 34%, while Heidelberg hit a scorching 38% of their floor shots.

However, Heidelberg turned Wooster's dream into a nightmare as they connected on 18-26 second half floor shots for a staggering 69%.

The Scots, who trailed 28-25 at halftime, played without the services of Lee Svete (12 points average) and Eric Short. If this isn't enough, the Scots also put forth efforts with many players being bitten by the flu bug throughout the week.

The Princes showed their power early in the second half as Kurt Anderson and Denny Shoemaker dominated the action. These two combined for a total of 36 points and 17 rebounds. Two key factors were the Princes' perfect 14-14 foul shooting and their strength on the boards, especially the offensive end.

Even though the game ended on a sour note, there were some bright spots for Wooster. Gib Tecca, who has been Wooster's backbone this season, was consistent once more with a 22 point effort. Jesse Smith, a freshman wing, began to show his offensive potential as he added 14 points to the losing cause.

All in all the game can simply be summed up by Senior Bob Darkey who said, "It was a tough loss, but we can't let it get us down. We need to have 12 guys healthy and then everyone will see a different Scot team."

In earlier action this week the

Polar Bears of Ohio Northern destroyed the Scots 74-55. The Scots played this game without Tecca, who was suffering with the flu. For Wooster, playing without Tecca is like trying to start a car without the keys. The Scots were just physically outmanned and found themselves down at half time 32-17.

The Polar Bears got an outstanding performance from Therome James as he hit all eight of his shots for 16 points. Stan Mories and Kent Baker each contributed 14 as Ohio Northern shot 62% for the ballgame on 34-55 shots. O.N.U. also controlled the boards with a 30-19 rebounding cage.

For the Scots freshman Rikki Corbett was high point man with 12 and Ray Halfhill added 10 markers.

The Scots who have an overall record of 9-6 and 2-3 in the O.A.C. have to regroup immediately. For this to happen the Scots need to be healthy.

The O.A.C., the most competitive NCAA Division III Conference, will give Wooster no relief as the Scots face a tough Marietta club this Saturday.

So, let's hope our Scots have taken their medicine and have their rest, because in order for the Scots to make a comeback a healthy squad is needed.

Tecca is the Scots leading scorer with an 18.7 average. . . . Chris Thomas, the leading rebounder is averaging 12.2. . . . The Scots as a team average 65.4 points and give up a per game total of 62.2.



Jesse Smith drops in two in last week's loss to Heidelberg. Photo by Rodger Pelagalli.

Wrestlers Throw Big Scare at B-W

by Hank Sperry

The Fighting Scot wrestling squad came within an eyelash of upsetting perennial Ohio Conference power Baldwin-Wallace, losing by only seven points, 28-21, Saturday at Timken Gymnasium.

Wooster forfeited the 118-pound match and Curtis Lloyd (126 pounds) suffered a loss, as the Scots stumbled off the block.

But in rapid-fire fashion the Scots came back. Bruce Manwaring (134-pounds) posted a victory. Tom Wood gained a forfeit. And Bill Neczypor registered a third period pin to win the 150-pound division and give the Scots a four point lead, 15-11.

Steve Chychlyk suffered a pin in the 158-pound class, but Rob Lavalley and John Srock turned in consecutive victories to up the Wooster lead to 21-17.

Wooster's Dennis McCarthy was beaten in the 190-pound clash and B-W took a one point advantage, 22-21. Kim Lance turned in his fifth pin of the season in the heavyweight match, but had to forfeit because of NCAA rules governing Lance's transfer status, and that gave the Yellow Jackets the 28-21 margin.

"I was happy with the match," said coach Bob Yomboro. "We were in great shape, wrestled well, and looked more like a team. It was a fine effort."

The Scots won four of seven contested matches but again found themselves handcuffed by that NCAA rule. If Lance had been eligible the Scots would have won the meet 27-22.

Tonight the Scots take on Muskingum in a dual meet at the PEC. Action begins at 7:30 p.m.

The bottom line in the Scots' losses in dual meets comes down to the fact that they have to forfeit two weight classes before they even begin.

"That is going to hurt us throughout the season," said Wooster coach Bob Yomboro. "The rest of the team is looking very good and we would be winning if we had the personnel." Sophomore John Srock (Doylestown) is undefeated at 177 as is sophomore Rob Lavalley (Syracuse, N.Y.) at 167.

"We have potential to do well individually," said Yomboro, "but as a team we are at a loss."

Jerry Hanson

cont. from pg. 9

and imagination from them.

Auditions were just completed for a summer tour group which Hanson initiated called the Rag-A-Muffin Stage Co. This effort, and tentative ideas about a theatre oriented trip to England next year are two of the new, more exciting plans he has for the future within the department.

Equus, by Peter Shaffer is the production with which the department is currently involved. It will open with the first of nine performances in Shoolroy Theatre on February 19. The students and faculty have been hard at work since before the end of last quarter to make the show a success.

As far as the more distant future, Jerry has high hopes. He has had many positive experiences already and he is optimistic about what lies ahead here at the College.



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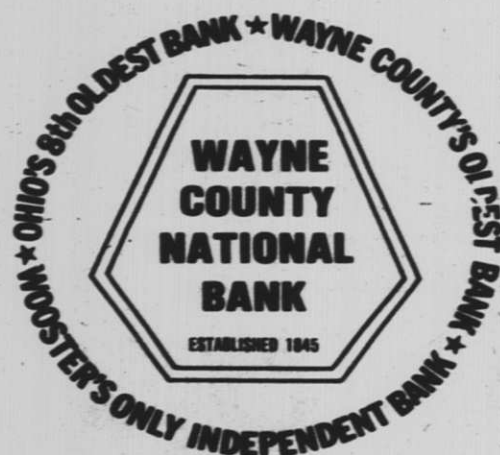
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Scotties Feel Flu Bug, But Still Manage Victory

by David Bryan

The Scotties of the court split two decisions in the past week; topping John Carroll University by a 63-47 margin and losing to Ohio Northern University by a 61-52 final score. The Scotties were without the services of Kris Leslie for the JCU game and many players were sick but still played in the ONU contest.

Lisa Mullett and Jill Basinger were the high scorers in the John Carroll game, scoring thirteen and twelve points, respectively. It was a well balanced effort by the whole team with Leslie on the bench. Coach Nichols was able to substitute freely and with no trouble throughout the entire contest. Basinger's tough defensive play once again stood out, as the rest of the team benefited from her daring attempts of a steal by a pass being thrown right into their hands by the other team.

Cindy Durand, Kym Thompson, Pam Chapman, and Lynnette Seigley all picked up the slack of Leslie's absence by continuously hammering the boards. Mullett, also, hit the boards well for a guard. Basinger, Mullett, Darlene Kemp, and Barb Endel all passed well and had several assists apiece.

The points were few and far between for the Scotties on Saturday as Ohio Northern shot extremely well and poured the

points in during several crucial points on big Scottie Rallies. Down 33-22 at the half, the Scotties began to rally at the start of the second half, and again with less than five minutes remaining in the game. After pulling within one the second time, the Scotties ended up down by the final nine despite constant pressure and fouling. Unfortunately, the Scotties couldn't get the ONU squad into the bonus situation.

Turnovers were a big factor in the first half. With the Scotties committing sixteen, it gave the Polar Bears too many opportunities to score. With the turnovers cut to three in the second half, the Scotties made their big, but futile, comeback attempt.

Once again, the Scotties were led by the Inside force. Leslie with eighteen, and the Outside force, Mullett with twelve. Durand scored eight points, too. Leslie led the Woo rebounders with six, as the Scotties were outrebounded for only the second time this season. Darlene Kemp pilfered the ball six times to lead the Scotties in that department.

The loss drops the Woo women to a 5-4 record on the year, the Scotties playing 500 ball since the beginning of January.

The Scotties face Malone and Ohio Wesleyan next week in an away-home sequence. Good Luck, Scotties!



Darlene Kemp outmaneuvers her Ohio Northern opponent. The Scotties split two decisions last week. Photo by John Crozier.

Indoor Track Teams Tune-up for Winter Competition

by Katharine L. Blood

The men's track team began their season last Friday, January 23, in an unscored meet at Otterbein. Among the teams present were Mt. Union, Otterbein, Capital, Marietta, Findlay and Oberlin. The Scots entered men in every event except the high jump and Coach Bean was pleased with the Scots' performance.

Craig Eisenfelter entered the long jump and Mike Smith threw the shot-put, neither having any practice time before the meet, both turning in a good performance. Two other field event men who did well, especially considering Wooster's indoor facilities were pole vaulters Brian Wadman and Terry Goodman.

Coach Bean also praised John Metz who did a good job in the mile and both Craig Eisenfelter and Abdou Sarr in the 440. Bean felt the men did well in the sprinting department, especially the 50 yard dash and the two 4-lap relay teams. "We have good speed people," he said. "We're stronger in this department than we have been in a while," he added.

Coach Bean does express some concern in the field events. He hopes to find a high jumper and some additional men in the shot-put and long jump to join Eisenfelter and Smith.

Nevertheless Coach Bean expressed a positive outlook on the meet. "I came away with a good feeling. The guys had a good attitude supporting and encouraging one another which makes a tremendous difference."

A new aspect for the men's track program is, the Scots can letter for the first time during the indoor season. "In the past the indoor season has been so linked with conditioning for spring track

that no letters were awarded," explained Bean. The Scots will continue to use the winter season for conditioning and will work right through the meets but Bean views it as a competitive season. Yet Coach Bean looks toward the second and last weekends in May when the Conference and the National meets will occur as his long range goals in the men's track season.

The men will travel to Ohio Wesleyan Friday, January 30, for their next meet.

SGA BRIEFS

by Missy Betcher

• Congratulations to Lee Reynolds and Warren Meredith, who were selected Chairperson and Assistant Chairperson of SAB.

• Petitions are out for the SGA elections. The deadline for turning them in is Feb. 10. A debate will be held in the Pit, Sunday, Feb. 15, with elections the following Wednesday. If you are interested in running, pick up a petition at the front desk, and feel free to talk to any of the present officers.

• Campus Council will be voting soon as to whether to change the student membership on Campus Council.

• The Student Government Association voted to endorse the proposition for a requirement in Studies in Cultural Definition. This would not be an exclusive requirement (it could be filled in the major, minor, concentration, or distribution). Two years ago EPC brought the requirement to the faculty but it was defeated for lack of student support. If support is shown now, they are willing to bring it up again. Petitions are circulating for individuals who wish to sign.

by Katharine L. Blood

The College of Wooster women's track team will make its debut as a Varsity team during their first indoor meet of the season at Ohio Wesleyan, Friday, January 30. The Scotties have participated as a club sport for the previous two years. After a successful indoor and outdoor season last year the women were awarded Varsity status.

The team is coached by Craig Penney who began his first year at Wooster in the fall coaching women's cross country. Before coming to Wooster he spent a successful year coaching at Allegheny College ending the season with a 6-1 record.

Along with a new coach, a number of fine runners joined the program. Among the talent is freshman Robin Mayo who will unite with Charlene Kemp and Pam Willis in the sprinting department. Also running her first indoor season in college is freshman Teresa DeGuszman who led the cross country team in the fall. DeGuszman proceeded to qualify for nationals and then placed 54th with a time of 19:43. She will be accompanied by Karin Hauschild and Tracey Holliday to complete the distance team. With this new talent and the women who made the program strong in the last two years the Scotties should continue their winning ways from last year.

Coach Craig Penney has set a number of goals for the indoor season such as instilling confidence in the athletes, and allowing a young team to compete at the college level. He also wants to see where the team stands in respect to its competition in order to set goals for the future. Although Penney does plan to be competitive in the indoor season

he looks at the winter as a time in which to condition, gain endurance, and work on skills and technique.

In referring to the first meet Coach Penney states, "We will go out and do the best we can. We will challenge Ohio Wesleyan but also challenge ourselves. I expect to see some good performances. We're ready to run."

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Scotties First in GLCA's

It was a good weekend for the Scotties of the pool as they won their first ever GLCA (Great Lakes Conference Association) meet held at Granville, totaling 156 points in eleven events which were held on Friday and Saturday, to outdistance Kenyon, the usual nemesis of the Scotties in recent years. Sherri Sterling and Julie Schubert provided the fireworks. Sterling picking up a first, two seconds, and a third while Schubert garnered two firsts, two thirds, a fourth, and a sixth.

It all started Friday, with the 400 medley relay team of Cathy Bosworth, Nancy Jo McMillan, Deb Allenby, and Schubert taking a third place with a time of 4:30.2. Sterling was just beaten in a come from behind effort in the 500 free, coming in second with a 5:24.1 clocking. Marrie Neumer, a freshman, took a second in the 50 free (27.1), as Ella Romig and Schubert came in fourth (27.4) and sixth (27.7), respectively. In the final event of the day, the 200 free, Bosworth came in second (2:05.1) and Schubert took the third spot with a time of 2:07.5.

On Saturday, Bosworth came right back with another second, this one in the 200 IM. Her finishing time was 2:23.5. Schubert tore the pool up in the next event, which was the 100 free. She set a pool and meet record with her winning time of 56.4. Sterling and Julie Fair came in second and fourth, with times of 56.9 and 1:00.0, respectively. Bosworth came right back to claim a third in the 100 back with a time of 1:09.2. McMillan swam to a third place finish in the 100 breast as she finished with a 1:16.9.

Sterling and Schubert struck again in the 100 fly, taking a third and fourth with times of 1:05.6 and 1:06.1. Amy McClumpha continued her dominance of the 3 meter diving competition this year, claiming a first and also setting a meet record. Then, the 400 free relay team of Sterling, Romig, Bosworth, and Schubert went wild. They set a COW record, a pool

record, a meet record, and even hit the National cutoff time with an amazing performance in the form of a 3:51.6. The best thing about this record is the fact that the squad hasn't hit its peak yet, so it should drop a few more times before the year is over.

Coach Bryan Bateman said of the women's team, "They didn't swim as well as they could have, because they have had better times. Our depth just pulled it off again. It should have shown everyone who was there that we can win it all this year."

HOLLY FORTNUM: Your SGA Rep of the Week

Get to know your rep! SGA is doing weekly profiles of random members of the General Assembly in order for YOU to become more familiar with the people who represent your opinions and ideas in the Student Government Association. This week's Rep of the Week is HOLLY FORTNUM, a sophomore from Gettysburg, Pa. Holly is a representative of Andrews Hall this year and has consistently demonstrated her enthusiasm for SGA through her perfect attendance and involvement in committee work. She is a member of the Financial Affairs Committee in which she

works with five other SGA members to distribute a \$7000 budget between small campus organizations. This is Holly's fifth quarter serving on the Financial Affairs Committee and she has decided to put to use her knowledge gained on the committee by running for Treasurer in the upcoming SGA election.

Holly became involved in SGA her freshman year as a representative for Holden Hall, and yet her involvement has not kept her from having other interests. She is a member of both the concert and marching bands

and serves on the Andrews Hall Programming Board. She likes biking, dance and gymnastics and an interest in ecology has recently led to her involvement in the SGA ad hoc Energy Committee. Holly is a chemistry major with a history minor and hopes to some day become a dietician. Although she obviously must put in some time with the chem books, Holly regularly attends music events, lectures and convocations. According to Holly, Wooster offers "lots of opportunities to be anyone you want to be." It's obvious she is taking advantage of those opportunities.

Roses are red, Violets are blue... Valentine's Day Cards & Gifts

The Florence O. Wilson Bookstore

Morality Symposium

cont from p. 9

emulate such virtues, but fill living rooms with a steady diet of violence and sex, Ahlstrom claimed. Parents who object to these shows should not endorse censorship, however. Instead they should write to the company who advertises on the program, telling the company they are boycotting their products because they were advertised during the commercial time of an objectionable show.

Ahlstrom, who describes himself as optimistic about the 1980s, concluded with a passage from Lincoln's inauguration speech in 1860. "Patience, good sense and Christianity will yet pay off to adjust all our present difficulties."

Want to get away for an evening? SAB Travel has just the trip for you. A night at the horseraces at Northfield Park on Friday, Feb. 6. The van will leave Lowry Center at 6 p.m. and return at 11 p.m. You can either watch from the enclosed grandstand or enjoy a relaxing dinner at the Club House.